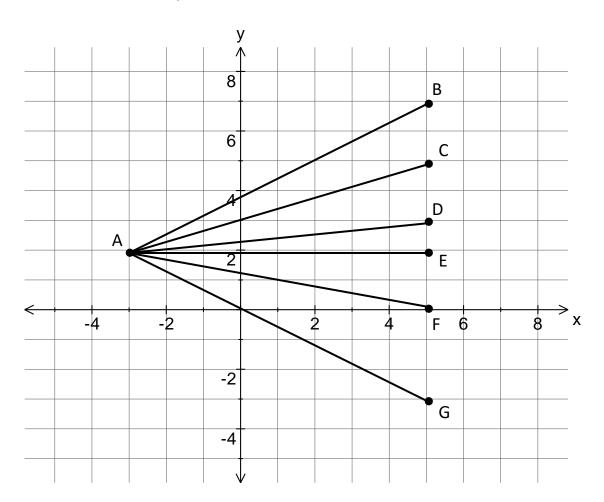
Review Sheet

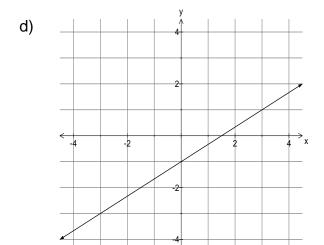
Chapter 6: Linear Functions

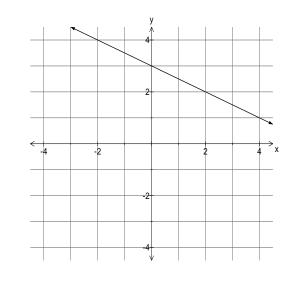
1. Determine the slope of each line: AB, AC, AD, AE, AF, AG.



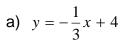
- 2. Without graphing determine the slope between each pair of points.
 - a) A(-2, 7) and B(6, -4)
- b) L(4, -3) and M(7, -7)
- 3. Write the equation of each line in slope-intercept form.
 - a) That has a y-intercept of -5 and a slope of 3.
 - b) That passes through the point (2, 3) and has a slope of $\frac{1}{2}$.
 - c) That passes through the point (– 4, 3) and has a slope perpendicular to the line $y=-\frac{4}{5}x+1$.

e)





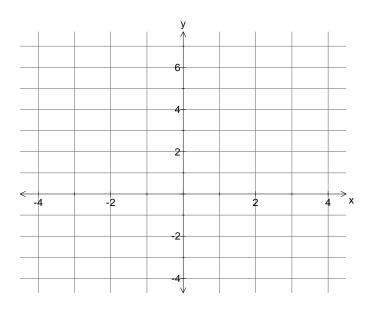
4. Graph each line on the grid provided.



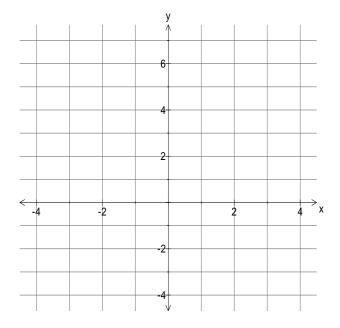
b)
$$y = \frac{3}{4}x - 2$$

c)
$$y = 2$$

d)
$$x = -1$$



- 5a). Plot the points E(-2, -2) and F(4, 1). Sketch the line EF.
 - b) Determine the coordinates of point G, so that the line FG is perpendicular to EF.



6. Draw the quadrilateral ABCD on the grid and determine whether or not it is a rectangle. JUSTIFY your answer. A(5, 1) B(-4, 4) C(-6, -2) D (3, -5)

