

Sec 4.1 Estimating Roots

Sec 4.2 Irrational Numbers

The concept of square roots and cube roots, is now extended to include the n^{th} root.

$$\sqrt[n]{x}$$

Example 1 What is the index and radicand of each radical?

a) $\sqrt[3]{27}$

b) $\sqrt{36}$

c) $\sqrt[4]{16}$

d) $\sqrt[5]{1024}$

Example 2 Notice the relationship between the exponent in the power and the index number.

a) If $\sqrt[3]{8} =$, then

b) If $\sqrt[4]{81} =$, then

c) If $\sqrt[4]{\frac{16}{81}} =$, then

Example 3 Estimate the following radicals. Verify the answer using your calculator.

a) $\sqrt{80}$

b) $\sqrt{49}$

Note:

Did you know that all radicals with an even index, for example, square root, $\sqrt{\quad}$, and 4th root, $\sqrt[4]{\quad}$, etc, has two possible answers?

$$\sqrt{49}$$

$$\sqrt[4]{16}$$

However, we will focus on the **positive or principle square root** only.

c) $\sqrt[3]{30}$

Note: All real numbers are either rational or irrational.

Example 4

Can you tell which answers from Example 2 result in a rational number?
An irrational number?

a) $\sqrt{80}$

b) $\sqrt{49}$

c) $\sqrt[3]{30}$

Hint:

- Rational numbers have EXACT answers.
 - The best we can do with an irrational number is give an estimate or approximate value.
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Example 5

Why is the cube root of a negative number possible but the square root of a negative number impossible?

$$\sqrt[3]{-8}$$

$$\sqrt{-16}$$

Sec 4.1 and Sec 4.2_Estimating and Irrational

Definitions: Number Set

1.

- "counting numbers." Numbers greater than zero, with no decimals or fractions. 1, 2, 3, 4,, etc.

2.

- include numbers greater than or equal to zero, with no decimals or fractions. 0, 1, 2, 3, 4,, etc.

3.

- includes all positive and negative numbers, with no decimals or fractions. -3, -2, -1, 0, 1, 2, 3, *etc*

4.

- any number that can be written in the form $\frac{m}{n}$, $n \neq 0$, where m and n are integers. The decimal representation either terminates or repeats.

5.

- any number that cannot be written in the form $\frac{m}{n}$, $n \neq 0$, where m and n are integers. The decimal representation does not terminate or repeat.

6.

- includes all numbers, both rational and irrational.

Sec 4.1 and Sec 4.2_Estimating and Irrational

Example 6 Refer to the 6 number sets. To which set(s) does each number belong?

a) -4

b) $\sqrt[3]{27}$

c) $\frac{3}{4}$

d) π

Venn Diagram



Example 7

- a) Determine whether each number is rational or irrational. Explain how you know.

$$\frac{1}{2}, 4, -6, \sqrt{9}, \sqrt{17}, \pi, -\frac{2}{3}, \sqrt[3]{-8}$$

- b) Place these numbers in order from least to greatest.

Work Book Questions

p.211 #4, 12

Extra Practice Questions

p.211 #3, 5, 9 and 14.